

Geography Alive: Stage 2 Geography (Topic 1; Unit 4)

Lesson 1: Introduction – The Australian continent		
<p>Content focus: Students identify the location of states, territories and capital cities of Australia.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Access to the internet: Inquisitive.com • PowerPoint: Maps • Worksheet 1: Map of Australia • Worksheet 2: Cloze Passage
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • Where are Australia's states, territories and major cities located? 	<p>Outcomes: <i>A student:</i></p> <ul style="list-style-type: none"> • demonstrates a developing knowledge of Australia's place Geography • acquires and communicates geographical information using geographical tools for inquiry. 	<p>Lesson sequence:</p> <p>Step 1: Watch <i>Australia you've got talent</i> video (5:33 minutes) http://online.clickview.com.au/share?sharecode=2d8a9e04</p> <ul style="list-style-type: none"> • Ask the students what was in this video? – <i>Iconic Australian landmarks; Uluru, The Great Barrier Reef, The Daintree Rainforest and The Sydney Opera House</i> • What was the purpose of this video? • Has anyone been to any of these places? • Can anyone suggest other places in Australia that could have been featured in the video? <p>Tell students that they will be learning about Australia and neighbouring countries across this unit of work. This unit of work is called <i>Australia and its Neighbours</i>.</p> <p>Step 2: Show students a map of Australia with all states and territories labelled (Lesson 1: PPT Maps – Slide 1). Identify where each state and territory is located. How many states are there? How many territories? Students then label the states and territories on their own map of Australia (Lesson 1: Worksheet 1).</p> <p>Step 3: Show students a map of Australia with the major capital cities labelled (Lesson 1: PPT Maps - Slide 2) and ask students to identify where each major capital city is located. Clearly say "NSW's capital city is Sydney" etc. Then have students work with a partner to mark and label the major capital cities on their own map of Australia (Worksheet 1). Display Slide 2 as the students work so they can accurately copy and map the locations.</p> <p>Step 4: Students independently work on Worksheet 2. This required them to apply their knowledge by colouring where Australia is on a world map, label states/territories/major capital cities, and they complete a cloze passage containing information about Australia.</p> <p>Step 5: Reflect on what was learnt. Talk about what information was obtained from the cloze passage (Worksheet 2). What questions have been answered? What questions do you still have?</p>